



NEW ORLEANS

BAPTIST THEOLOGICAL SEMINARY

ANSWERING GOD'S CALL

HIST5223-65, 37, 30 Baptist Heritage
New Orleans Baptist Theological Seminary
Division of Theological and Historical Studies
Spring 2020, Term 203
CIV from Orlando to Tallahassee & Miami
Monday, 7:00 – 8:50 pm
Class Dates: 1/27, 2/10, 2/24, 3/9, 3/23, 4/6, 4/20, 5/4

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Core Value Focus

Each academic year, a core value is emphasized. This academic year, the core value is **Spiritual Vitality**: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.

Curriculum Competencies

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are:

- Theological and Historical Heritage – comprehensive overview of Baptist formation and development
- Disciple Making – use the people from our past to model Christ-like behavior
- Servant Leadership – use the people from our past to model servant leadership
- Spiritual and Character Formation – model Christian character in relating to those in the Baptist family with whom we disagree
- Biblical Exposition – demonstrate the biblical foundation for Baptist distinctives
- Worship Leadership – examine the variety of worship styles and practices used by Baptists

Course Description

This course surveys Baptist history, polity, and theology from seventeenth-century origins to the present, with primary emphasis on developments in England and North America. Attention is given to Anabaptist and English Separatist antecedents, intellectual and social currents that have shaped Baptist life and thought, institutional developments, theological distinctives and crises, the shaping of Baptist polity and contributions of selected Baptist leaders.

Student Learning Outcomes

In order to understand and interpret Christian theological heritage and Baptist polity for the church, the student, by the end of the course, should:

1. learn about the people and events important to Baptist formation and development
2. understand and appreciate one's Baptist heritage
3. understand and appreciate the heritage of other groups within the Baptist family
4. interpret contemporary issues in Baptist life in light of their historical roots
5. develop the ability to think historically and critically, placing individuals, movements, and ideas within their proper context
6. learn about the foundation and development of the Southern Baptist Convention and understand its role within the larger Baptist family

Textbooks

There are a textbook, a documents book, and a discussion of Baptist polity. The text describes and interprets the people, events, and concepts that have been important throughout Baptist history. The documents book provides representative and influential confessions of faith actual important to our heritage. The polity book introduces one way of describing and categorizing Baptist distinctives.

- [C] Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story: From English Sect to Global Movement*. Nashville: B & H Publishing, 2015. ISBN: 978-1433673757
- [W] Wardin, Albert W., ed. *The Twelve Baptist Tribes in the U.S.A.* Atlanta: Baptist History and Heritage Society, 2007. Available at LifeWay (504-282-2626) and www.baptisthistory.org/books/twelvebaptisttribes.html. ISBN: 978-1578430383
- [B&W] Blount, Douglas K. & Joseph D. Wooddell. *Baptist Faith and Message 2000*. Lanham, MD: Roman & Littlefield, 2007. ISBN: 978-0742551039

Recommended texts:

Brand, Chad and R. Stanton Norman. *Perspectives on Church Government*. Nashville: Broadman & Holman, 2003.

Dever, Mark and Jonathan Leeman, eds. *Baptist Foundations: Church Government for an Anti-Institutional Age*. Nashville: Broadman & Holman, 2015.

Grenz, Stanley J. *The Baptist Congregation*. Valley Forge, PA: Judson Press, 1985; reprint, Vancouver, BC: Regent College Publishing, 1998.

Leonard, Bill. *Baptist Ways: A History*. Valley Forge, PA: Judson Press, 2003.

Lumpkin, William L., ed. *Baptist Confessions of Faith*. Valley Forge, PA: Judson Press, rev. ed. 1969.

McBeth, H. Leon. *A Sourcebook for Baptist Heritage*. Nashville: Broadman, 1990.

Norman, R. Stanton. *More Than Just a Name: Preserving Our Baptist Identity*. Nashville: Broadman & Holman, 2001.

_____. *The Baptist Way: Distinctives of a Baptist Church*. Nashville: Broadman & Holman, 2005.

Sullivan, James L. *Baptist Polity--As I See It*. Nashville: Broadman & Holman, rev. ed. 1998.

Wardin, Albert W., ed. *Baptists Around the World: A Comprehensive Handbook*. Nashville: Broadman & Holman, 1995. [Currently out of print].

Williams, Michael, E. *Witnesses to the Baptist Heritage: Thirty Baptists Every Christian Should Know*. Macon, GA: Mercer Press, 2015.

Course Requirements

- A. Exams:** There will be six (6) exams, each worth 25 points, given throughout the semester. The lowest grade will be dropped. The exam will last 20 minutes and be timed. Exams should be taken without notes in front of you. Please study, and then take it “open memory.” You are on the honor system.

Exams will be available throughout the course and can be taken early, but must be completed **before 11.59 pm** on the date listed in the course schedule. Since the exams are available for some time before the deadline and one score will be dropped, no make up exams are allowed.

- B. Assigned Reading:** Students are expected to read the assigned pages listed before the due date on the reading schedule. The percentage of each unit’s assigned reading that was completed will be reported (in 20% increments) on that unit’s exam. Each report will be worth 5 points. An additional 5 point bonus will be awarded at the time of the final exam to students who have completed all the assigned reading for the course by the time of the final.
- C. Book Review:** Each student will write a review of a book that is either a biography of someone in Baptist life (see list below), a history of Baptist life in a particular area (association, state, country) or a history of a Baptist denomination. Please submit the title, author and page count to

the professor for approval. The book should be about 150 pages in length. The review will be written as though for an academic magazine or journal. It should:

- (1) a bibliographical entry at the top of the first text page of the review,
- (2) a brief biographical sketch of the author (one paragraph at most),
- (3) a brief summary (one to two pages) of the contents of the book,
- (4) a statement of the authors' purpose and the extent to which the purpose was realized,
- (5) a description of the authors' writing style and biases,
- (6) significant insights, strengths, and/or weaknesses (at least 2 each),
- (7) applications/implications for denominational issues (at least 2, no more than 5),
- (8) concluding evaluation, and
- (9) use a title page, but a table of contents is not necessary.

All quotations and direct references to sections in the book should be indicated by page numbers within parentheses. Citations or paraphrases from other sources should be noted and documented using either footnotes or endnotes. Reviews should be 4-6 pages in length, double-spaced. The review is worth 50 points. A late review will be assessed an initial **10 point penalty**. Each calendar day after the due date an **additional 10 point penalty** will be assessed. Submit the review in the "Discussion Board" area of Blackboard. **Due March 15.**

Possible subjects (if not listed, you may ask for him/her to be added) for a biography:

John Smyth	William W. Colley
Thomas Helwys	Augustus H. Strong
John Bunyan	Lottie Moon
Benjamin Keach	B. H. Carroll
John Gill	E. Y. Mullins
Andrew Fuller	Richard H. Boyd
William Carey	William Bell Riley
Roger Williams	Walter Rauschenbusch
John Clarke	W. O. Carver
John Leland	H. Wheeler Robinson
Isaac Backus	W. T. Conner
Richard Furman	J. Frank Norris
John L. Dagg	George W. Truett
Lott Cary	Martin Luther King, Jr.
Alexander Campbell	Herschel Hobbs
J. R. Graves	W. A. Criswell
C. H. Spurgeon	Carl F. H. Henry
Johann Gerhard Oncken	Billy Graham

D. Research Paper: Choose one of the following options for your research paper. Post the subject of your paper in the "Research Paper Topic" area in Blackboard. The link will not be active until the first day of class. Duplication of topics will not be allowed and topics will be available on a first come/first served basis. Research paper assignments will be posted in Course Information by Feb.15th.

Papers **require** a title page, a table of contents, a bibliography, and footnotes or endnotes (parenthetical citations are not acceptable). It must be double-spaced and follow Turabian format. However, **do not use** chapters to separate sections of your paper (chapters require a new page for each new chapter and the project is not long enough to justify this). Use section headings instead. The appendix should come before the bibliography and be single-spaced. The text of your paper (not counting table of contents, appendix, or bibliography) should be 8-12 pages in length (no more, no less). Use 5 - 10 sources with a minimum of three (3) books (do not use only Internet sources). For free help with format, writing style, and plagiarism concerns, contact the Writing Center at www.nobts.edu/writing/default.html.

Students will post their paper in two places. First, submit your paper through SafeAssign, located in the “Assignments” area. This is the paper that will be graded. Second, post a copy of your paper in the “Discussion Board” area on Blackboard as a .pdf document. This will allow the rest of the class to read your paper in its original format. Failure to post your paper on Blackboard in the correct format will result in a **5 point penalty**. A late paper will be assessed an initial **10- point penalty**. Each calendar day after the due (excluding Sunday) an **additional 10-point penalty** will be assessed. Projects will be graded on clear organization, spelling, and grammar as well as content. For examples of Turabian form, see the Turabian Tutor on Blackboard. The paper is worth 100 points. **Due April 27th**

Some resources for these projects include:

- Albert Wardin, *Baptists Around the World* – **extremely helpful**
- Bill Leonard, ed., *Dictionary of Baptists in America*
- *Encyclopedia of Southern Baptists*
- Southern Baptist Historical Library and Archives, www.sbhla.org
- Baptist World Alliance, www.bwanet.org (About Us, then Statistics)
- “Open Directory of Baptists”
http://www.dmoz.org/Society/Religion_and_Spirituality/Christianity/Denominations/Baptist/
- “Association of Religion Data Archives - Maps”
<http://www.thearda.com/MapsReports/maps/USMaps.asp>
- Daniel G. Reid, ed., *Dictionary of Christianity in America*
- Frank Mead, *Handbook of Denominations*
- *Yearbook of American and Canadian Churches*
- Patrick Johnstone and Jason Mandryk, *Operation World*
- *East-West Christian Organizations* John A. Siewert and Edna G. Valdez, eds.,
Mission Handbook: U.S. and Canadian Christian Ministries Overseas, 1998-2000
- “Your Guide to International Missions,” International Mission Board
- J. Gordon Melton, *Encyclopedia of American Religions*
- J. Gordon Melton, *American Religious Creeds*

Option: A professor at a community college in the area where you are serving has asked you to explain if Southern Baptists are any different from other Baptist groups in the United States. Compare your assigned group and its stated beliefs and denominational structure with that of the Southern Baptist Convention. Note the similarities and differences in

outlook, teachings, and methods of organization. Compare the “Baptist Faith and Message” with the official Doctrinal Statement or Confession of Faith of the group. Explain what a church needs to do to be considered a cooperating church within that fellowship and how churches are represented at the various denominational levels (voting/financial representation with association, state, nation). Describe who comprises denominational leadership (president and/or executive council) and how it is chosen. Indicate each group’s willingness to participate with interdenominational agencies such as the Baptist World Alliance or World Council of Churches. You may also want to write your group’s denominational headquarters and ask for copies of their Constitution, By-Laws, and Confession of Faith. Finally, as an appendix, include a two-page, single-spaced fact sheet on your denomination. (See sample for an example). It should include information on your denomination’s headquarters (address, phone, web site, etc.), number of members, number of congregations, average worship attendance, seminaries (overseen or endorsed), regional strength (South, West – see www.thearda.com) and entities (e.g. LifeWay) brief summary of distinctive beliefs (if asked, what is unique or distinctive about this group), number of missionaries (international and national) and organizational structure. You may also include anything else you find of interest about your group (what is unique or distinctive about this group). Your fact sheet should be no longer than two (2) pages and does not count toward the page limit of your paper.

Research Paper grade will be determined as follows:

History	20 points
Summary of Doctrine	20 points
Denominational structure/organization	20 points
Comparison with SBC	20 points
Fact sheet (Appendix)	10 points
Form/Grammar	10 points

Submit your Research Paper through SafeAssign in the Assignments area. This compares your review with other papers and evaluates how much of your wording is original. Secondly, submit your paper in the appropriate area in Discussion Board. Attach your paper by clicking on the Browse button and finding the copy of your review. Remember to click Submit or the review will not post properly. This allows the rest of the class to read your review and learn from your work. I want you all to be able to benefit from the others’ reading and writing. Your review **must** be posted as a PDF document. [WordPerfect can save a document in .pdf and you can download a program from the [Software Downloads to be used in NOBTS Blackboard Courses](#) link that will work for MS Word documents (MS Works is not acceptable)]. Posting your paper in .pdf format preserves your margins and spacing. Failure to post your paper in a .pdf format will result in a **5-point penalty**.

A late paper will be assessed an initial **10-point penalty**. Each calendar day after the due date an **additional 10-point penalty** will be assessed. Failure to post a copy of the paper on Blackboard will result in the **loss of 5 points**.

Course Evaluation and Grading

The student's grade will be computed as follows:

Possible Points

Reading: 30 pts.
 Exams (5 x 25): 125 pts.
 Book Review: 50 pts
 Research Paper: 50 pts.
 255 pts.

Grading Scale

A = 237-255 pts.
 B = 217-236 pts.
 C = 196-216 pts.
 D = 178-195 pts.
 F = 177 - ↓ pts.

Course Schedule and Reading Due Dates

[C] Chute, Anthony L., Nathan A. Finn, and Michael A. G. Haykin. *The Baptist Story*.

[W] Wardin, Albert W. *The Twelve Baptist Tribes in the U.S.A.*

[B & W] Bount, Douglas K. and Joseph D. Wooddell, eds. *Baptist Faith and Message 2000*.

Week # / Date	Topic	Reading Due	Assignment Due
[1] Jan 27 Class Meets	Orientation Review Syllabus Baptist Distinctives and Polity	[C] 325-345 [B & W] 1-36 (Art. 1-3)	
[2] Feb 3-9	English Reform and Baptist Origins Rise of General and Particular Baptists	[C] 11-20 [C] 20-27	Research Topic Due Feb. 8th
[3] Feb 10 Class Meets	Confessions of Faith and Associations Challenges and Early Leaders	[C] 39-45 [C] 45-54	Research Topic Assignments posted Feb. 15th
[4] Feb 17-23	English Baptists (1689-1770) New Connection & BMS	[C] 61-74; [B & W] vii-xxv, 37-54, 111-120 (Foreword, Intro, Art. 4-5, 11) [C] 99-110	Exam Due Feb. 17th – Unit 1
[5] Feb 24 Class Meets	From Spurgeon to the Present Baptist Beginnings in America	[C] 202-9, 213-15, 234-6, 263-5 [C] 27-35, 54-58	

Week # / Date	Topic	Reading Due	Assignment Due
[6] March 2-8	First Great Awakening American Expansion	[C] 74-83; [B & W] 55-88, 171-182 (Art. 6-8, 17) [C] 87-94	Exam Due March 2nd – Unit 2
[7] March 9 Class Meets	Struggle for Religious Liberty American Baptist Missions	[C] 87-94 [C] 115-127; [B & W] 89-110 (Art. 9-10)	Book Review Due March 15th
[8] March 16-20	Spring Break	Spring Break	
[9] March 23 Class Meets	Anti-Missions Reaction Formation of SBC	[C] 127-136, 141-152; [W] 87-98 [C] 152-161	Exam Due March 23rd – Unit 3
[10] March 30- April 5	African-American Baptists Ethnic Missions	[C] 94-99, 137-138, 230-232; [W] 21-28 [C] 163-169, 232-234 [W] 29-30, 34-40	
[11] April 6 Class Meets	Northern Baptists 1845-1920 Southern Baptists 1845-1900	[C] 187-201, 215-225; [W] 78-86; [B & W] 121-150 (Art. 12-14) [C] 175-184, 225-230	Exam Due April 12th – Unit 4
[12] April 13-19	Landmarkism Fundamentalism	[C] 169-174; [W] 73-77 [C] 239-250; [W] 31-34, 41-51, 66-72	
[13] April 20 Class Meets	Southern Baptists 1900-1960 American Baptists Since 1950 & Reformed Baptists	[C] 250-259; [B & W] 151-170 (Art. 15-16) [C] 259-263; [W] 16-20, 99-101	Exam Due April 26th – Unit 5

Week # / Date	Topic	Reading Due	Assignment Due
[14] April 27- May 3	SBC Expansion SBC Controversies C: 276-291 W: 59-65	[C] 267-276; [W] 52-59	Research Paper Due April 27th
[15] May 4 Class Meets	SBC Reorganization & BF & M Baptist Distinctives Revisited and Future Fault Lines	[C] 295-319 ; [B & W] 183-229 (Art. 18, Appendix)	
[16] May 13	Exam- Unit 6		May 13 Final Exam- Unit 6

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. Copying another person’s work, submitting downloaded material without proper references, submitting material without properly citing the source, and committing other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that all sources be cited. Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Students for further action. **See the Graduate Catalog for more information on the Definition of Plagiarism and Consequences for Violations of Plagiarism.**

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Policy For Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Emergency Plan

In case of hurricane or any other emergency, go to the seminary web site for information: www.nobts.edu. The administration will communicate information that relates to the seminary: the nature of the emergency, instructions for responses, evacuation, contingency plans, duration of the emergency, and plans to resume the schedule. In addition, check Blackboard for instructions related to this class. Because this class is available on Blackboard, there should be minimal disruption unless the emergency affects electrical power and connection to the Internet.

In any emergency, communication is important, and our best means of staying connected is through the seminary's web site and Blackboard.

Bibliography

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- _____. *Isaac Backus on Church, State and Calvinism: Pamphlets 1754-1789*. Edited by W.G. McLoughlin. Cambridge, Mass.: Harvard University Press, 1968.
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